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(1923-2016)
(by special permission)

Chant to the Night Sky

Teach me to sing
commissioned by the Capital City Chorus, Olympia, WA

Kenneth L. DeJong

Lyrically, unhurried $\text{♩} = 74$

The musical score consists of five staves. The top four staves represent vocal parts: Soprano (treble clef), Alto (treble clef), Tenor (bass clef), and Bass (bass clef). The bottom staff represents the piano (bass clef). The music is in common time, with a key signature of one sharp (F#). The piano part features a rhythmic pattern of eighth and sixteenth notes, primarily in the bass and middle octaves. The vocal parts are mostly silent (represented by dashes) throughout the first few measures.

The vocal parts begin to sing at measure 5. The lyrics are:

Teach me to sing, teach me ancient songs,
Teach me to sing, teach me ancient songs,
Teach me to sing, teach me ancient songs,
Teach me to sing, teach me ancient songs,

The piano part continues its rhythmic pattern, providing harmonic support. The vocal entries are punctuated by piano chords.

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— Let there be mu - sic in me mu - sic in me past words past 3 words,
— Let there be mu - sic in me, past words, past words.
— Let there be mu - sic in me, in me past words, past 3 words.

15 *mf*

Past words let there be mu - sic, past words let there be mu - sic,
Past words let there be mu - sic, past words let there be mu - sic,
Past words let there be mu - sic, past words let there be mu - sic,
Past words let there be mu - sic, past words let there be mu - sic,

mp

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A

Teach me to sing, Teach me to sing,
 Teach me to sing, Teach me to sing,
 Teach me to sing, Teach me to sing,
 Teach me to sing, Teach me to sing,

mf

23

Rough - en, rough - en my, lan - guage
 Rough - en, rough - en my, lan - guage
 Rough - en, rough - en my, rough - en my lan - guage.
 Rough - en, rough - en my, rough - en my lan - guage.

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Rough - en, rough-en - my lan - guage, clear me from
Rough - en, rough-en - my lan - guage. clear me from
Rough - en, rough-en - my lan - guage. clear me from
rough - en, rough - en my lan - guage, clear me from

28

false - hood. Teach me, an - cient an - cient songs.
false - hood. Teach me, teach me an - cient songs, an - cient songs.
false - hood. Teach me, teach me an - cient songs, an - cient songs.
false - hood. Teach me an - cient songs.

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B

p

Teach me the quiet of the stars,

Teach me the quiet of the stars,

Teach me the quiet of the stars,

Teach me, teach me the quiet, the quiet of the stars,

38

mp

— and the *mp* duff un - der the red - woods.

— and the *mp* duff un - der the red - woods.

— and the *mp* duff un - der the red - woods.

and the duff un - der the red - woods.

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43

Let me hear the voi - ces, the voi - ces, the ma - ny, ma - ny voi - ces of the,
 Let me hear the voi - ces, the ma - ny - voi - ces the voi - ces,
 Let me hear the voi - ces, voi - ces, let me hear the ma - ny, ma - ny voi - ces, the
 Let me hear the, let me hear the ma - ny, ma - ny voi - ces of the sea, the ma - ny

47

ma - ny voi - ces of the sea, the sea. Let the sea be
 hear the ma - ny, ma - ny voi - ces of the sea. Let the sea be
 voi - ces of the sea, the sea. Let the sea be
 voi - ces of the sea, the sea. Let the sea be

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50

ff Let the sea be loud,
ff Let the sea be loud,
ff Let the sea be loud,
loud,

Let the sea be loud,

53

mf *mp* *p* *pp*
loud, loud in my ears.
mf *mp* *p* *pp*
loud, loud in my ears.
mf *mp* *p* *pp*
loud, loud in my ears.

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C *mp* expressively

Teach me songs, songs I don't know, songs I don't know.

Teach me songs, songs I don't know, songs I don't know.

Teach me songs, songs I don't know, songs I don't know.

Teach me songs, songs _____ I don't know, songs I don't know.

crescendo poco a poco

— Bring mem - o - ry back, back in mu - sic of the drums, the

— Bring mem - o - ry back back in mu - sic of the drums, the

— Bring mem' - ry back mem' - ry back, mem' - ry back, mu - sic of the

Bring mem' - ry back in mu - sic, mem' - ry back, mu - sic of the drums, the

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65

pound-ing, pound-ing feet, the cir - cles, cir - cles of dance,
drums, the pound-ing feet, the cir - cles, cir - cles of dance,
drums, the mu - sic of the drums, mu - sic of the drums, the pound - ing
mu - the ____ drums, ing feet, mu - sic of the drums, the pound - ing feet,

67

cir - cles of dance, dance, dance, ____ dance,
cir - cles of dance, dance, dance, ____ dance,
feet, cir - cles of dance, cir - cles of dance, dance, dance, dance, dance,
pound - ing feet and dance, dance, dance, dance, dance, dance, dance,

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70

mu - sic,
mu - sic,
mu - sic,
mu - sic,

Call the dru - ids home,
Call the dru - ids home,
Call the dru - ids home,
Call the dru - ids home,

[D] ***mf***

Call the dru - ids home,

74

Call the dru - ids home, Call the dru - ids home, Call the dru - ids home,
Call the dru - ids home, Call the dru - ids home, Call the dru - ids home,
Call the dru - ids home, Call the dru - ids home, Call the dru - ids home,
Call the dru - ids home, Call the dru - ids home, Call the dru - ids home,

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77

Call the wise wo - men from the sea, the
Call the wise wo - men from the sea,
Call the wise wo - men from the sea,

Call the wise wo - men from the sea, the

81

sea, teach me songs.
teach me to sing, teach me quiet, teach me songs.
teach me to sing, teach me quiet, teach me songs.

sea, teach me songs.

02/25/21